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## Istation student login isip

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Yes, the Istation.com app can be downloaded through the App Store and installed in the same way that you install other apps. Is there an additional fee for the app? Lol As long as you are an existing Istation subscriber, you can download this app for free. Which version of iPad will Istation run on? Istation.com for iPad will run on iPad version 2 and later. Do Istation Home users have access Istation.com for iPad? Yes, Istation Home users can install the Istation.com app from the App Store and use it at home, just like they use windows and mac versions. Istation Home works just like in windows and mac versions. As for students who use Istation at school who have downloaded the app to their iPad and have access to Istation Home, will they be able to do Istation ratings at home? No, students who use Istation at school only have the option to do assessments at school. To ensure loyalty to the assessment, Istation only allows access to ratings from a school-registered IP address for students who have access to Istation at school. When the Istation.com app is downloaded at home, does the program continue to allow the student to engage in read and write instructions, as selected? Yes, the Istation.com app behaves exactly like the Windows and Mac versions. Does Teacher Station run on the user'Istation.com app? Yes. How do updates work? Does a school/district need to tap every iOS device to install updates from Istation? Is there a way to automate this? Istation content updates do not require any intervention and occur automatically. Istation.com app updates generally occur twice a year. Administrators can automate the process by leveraging the automatic update features built into the new of iOS. Using this automated process, app updates can occur without having to touch every iPad device. Otherwise, any industry-standard method for updating iOS devices will work, and each device will need to be updated. If you Choose not to use auto-update features, but choose instead to disable user update, so every single iPad will need to be updated by the administrator. If there is a fix that Istation needs to make and does not occur during the normal update time interval twice a year, how would this fix occur? A fix for Istation content will not require any action, as content updates will occur automatically. If your Istation.com requires a fix, the update information described in the previous question will apply. Questions about evaluation and study programs How do students take the assessment? The evaluation is managed by a computer. A computer lab can be used to administer evaluation to an entire class or group of students. Evaluation can also be administered in a classroom environment where students can take turns using the classroom computers. What does adaptive mean for computers? Adaptive computer testing is a computer-based assessment that adapts to each student's response. If a student answers a question correctly, the computer administers a more difficult element. If the student responds incorrectly, a less difficult element is presented. ISIP™ uses interactive content to measure a student's reading or math ability and skill development with adaptive computer technology. What are the results of the evaluation? Student responses rank them in one of three levels: Level 1, Level 2, and Level 3. Level 1 students are on track to meet grade level expectations and may only need intermittent interventions to support their academic growth. Level 2 students are at risk of not meeting grade level expectations and need continuous intervention to accelerate outcomes. Level 3 students are at significant risk of not meeting grade level expectations and need intensive intervention to improve their reading or math skills. The classification is shown in each subtest and overall reading capacity. Percentiles for level levels are the 40th percentile and above for level 1, 21st to 39th percentiles for level 2 and 20th percentile and lower for level 3. Based on the results of the evaluation, the Istation Priority Report groups students according to needs and prescribes teacher-directed lessons (TDL). TDLs are designed to further correct and/or accelerate students' reading or math skills. What research has been used for the development of evaluation? The evaluation of research-based reading is developed using the criteria of the no child left behind law and the national reading group. The elements of the assessment provide information about the areas of reading development that are predictive of reading success. ISIP Math and ISIP Early Math were developed in collaboration with the Department of Mathematics Education at Southern Methodist University. Is this assessment used as a screener tool and progress monitoring? ISIP assessments are recognized by the National Center on Response to Intervention as progress monitoring tool. Does the evaluation provide training and summative data? The results of ISIP evaluations provide training and summative data. Data helps educators make informed decisions about teaching practices, products, and professional development. Can evaluation measure the effectiveness of teachers against student growth? ISIP is a sound and reliable assessment and the results of the evaluation can be used to demonstrate the effectiveness of teachers. Reports such as ISIP summary, growth of ISIP skills or skills, and growth of ISIP skills or skills by level enable monitoring of student growth that is related to effective classroom education and teacher effectiveness. How is evaluation aligned with the work of professional developers? ISIP is research-based and aligned with the work of current professional developers, such as Charlotte Danielson, Robert J. Marzano, and Leanne Ketterlin Geller. How long does evaluation take? The estimated time to complete the evaluation is about 30 minutes. How do I plan ratings for my students? ISIP assessments are automated monthly. Students simply need to access the program. However, if you want to monitor progress more often than once a month, on-demand assessments can be assigned to specific students as often as once a week. What do the objectives of the level of education mean? Once the assessment is complete, an overall skill score is awarded. When reading, they will also receive a score for each subtest. ISIP automatically classifies students into levels for education. The levels are based on a national standardisation sample. Level 1 students work near or near the expected level and may only need intermittent interventions to support their academic growth. Level 2 students operate below the expected grade level and need continuous intervention to accelerate outcomes. Level 3 students operate two or more levels below the expected grade level and need intensive intervention to improve their reading or math skills. What happens when students finish their assessment? After evaluation, students are automatically placed in the differentiated online curriculum at their individual level. The transition is seamless. How do I know what skills students are working on in my resume? Istation reports identify the cycle or unit of education for each student. The skills taught in each cycle are available to users after accessing the website. Can I assign activities to online students? Each student will function at his or her level and his progress while showing mastery. Due to the spiral of skills within reading cycles or mathematical domains, teachers do not assign activities to students. What are loops and domains? Istation's online reading resume is organized into education cycles. Cycles represent layers of skills that students need to become successful readers. Likewise, Istation's online math curriculum is organized by Domains. Domains are designed to spiral through mathematical skills, guiding students toward a deeper understanding of mathematics. The entire curriculum is based on the science of learning while emphasizing the critical skills supported by research. How does the online curriculum differ for each student? Integrated assessments determine whether students are ready to move forward or will benefit best from revisiting skills. Is there a report showing how long a student has been in the program? The Istation usage report describes how long a student worked in the online program. Usage information appears in various reports. How do I access teacher-directed lessons? Teacher-led lessons are accessible online by users 24-7. Administrative questions What should I do in case of administrative questions such as: How to access my students? How do I add students to my class? How do I add a teacher or manager? For questions like these, the following resources are available: Help Center – Training is available on demand 24/7, through the Istation Help Center complete with video segments that allow teachers to learn through self-managed tutorials. Interactive User Guide - Istation's interactive online guide is available from any page on the customer's website. To access the User's Interactive Help: Go to the Istation customer's secure website by clicking Login in the upper right corner of this page. Select the Get Help tab in the upper-right corner of the page. The first link at the top of the tab connects to the information on that specific page. The second link connects to frequently asked questions. By selecting Go to Help Center, users also come to a webpage with various Help tools, including another link to the user's Interactive Help. IUG Guidance Card(74 KB). Questions and sign-in issues How do I sign in? For details about accessing the customer's website, see educator's sign-in video Access to the educator's website at the top of this page. My students have access issues. The program indicates that students are logged in, but they are not. What do I do? If you know which computer a student has used most recently, restart your computer. This will cut off the connection to our servers and allow that student to access elsewhere. If you don't know this information or have tried to restart without results, call Istation technical support when the student is ready to log in and we can provide one-on-one assistance. you receive an error sign-in error message on your computer screen when you student tries to log in. What do I do? Follow these 3 steps: Confirm that your student is accessing the student curriculum application or, if they only intend to make an assessment, isip. Istation.com. (The website www.Istation.com is only for teachers and managers. Then verify that the student's school is listed correctly above the username and password fields. Finally, confirm that the student is entering their username without capital and his password is what it looks like on his login card. Troubleshooting tips Can I fix student sign-in issues in any other way? If a student has sign-in issues, ask them to sign in using another computer. If the problem is limited to a computer: Try connecting your computer to the Internet by connecting an Ethernet cable from your computer's Ethernet port to an Ethernet port on a router or wall. Try to get the student in again. Try restarting your computer. Try reinstalling the program on that computer. (Note: If you don't have administrative permission, you'll need to contact someone on your campus or district who does so to achieve this goal.) If sign-in problems occur on multiple computers and/or for multiple students: Run a test using the Firewall Configuration Test utility to verify that the district firewall allows access. If there is an error, your computer must publish the Ok confirmation message. If possible, verify that any district content filtering allows our IP address range (174.143.0.184 – 174.143.0.191 (174.143.0.184/29)) and Istation.com. Network content filtering can cause some content or data to freeze, which seems to only affect certain students. Try having a different student access to the same computer and check if the same problem occurs. Try visiting a site that a student wouldn't normally visit, such as a grocery store or hardware store website, to see if your computer has a good internet connection. Check with the technology staff of your school or district to confirm that the program was installed using administrative rights and that the Istation directory has read/write access. A student is having problems with sound on Istation classes. What do I do? Try updating your audio drivers if you're having problems with audio. Error messages and notifications Students are unable to connect to the Internet. What should we do? This usually indicates that there is a problem with the connection between computers and Istation servers. Try the following: Visit another website that isn't cached in your system (for example, a site that students are unlikely to have logged on to before school, such as a car manufacturer site, usa.gov, and so on) to see if your computer has a good Internet connection. If you can't access another site, confirm that district content filtering allows our IP address range (174.143.0.184 - 174.143.0.191 (174.143.0.184/29)) and Istation.com. Also, make sure that no software is installed on your computer that might prevent your computer from connecting to the Internet. Because can I upload the Istation login scene? This is an error specific to the Macintosh operating system. It typically appears when the Istation application has not been installed in the application directory. To resolve this issue, find the application icon (typically on your desktop or And drag the icon from that location to the application directory. Your computer is asking for a domain name. What is the domain name? Go to the Istation.com website with your account information. Click on your name in the upper right corner of the page. Go to your My Profile page. The domain name on the profile page must be the same as the domain name on the computer. Network administrator questions Where can I find information about system requirements and technical specifications? For information about system requirements and technical specifications, visit the Technical Information Web page. Where can I download the Istation program? To download the Istation program, visit the Web Downloads page. Page.

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